

<b>Core Values</b>	
Professionalism	
Collaboration	
Trust	
Education	

**Member Conventions** 

**Fairness and Equity** 

**Social Responsibility** 

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The following statements correspond with the same statement number in the Mandatory Practices section.

## I. All Members—Interpretations and Monitoring

- A. Promotion and Recruitment All members agree they will:
  - a. having and maintaining an off cial policy regarding the collection,

	respects the trust and conf dence placed in the institutions and the	
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	Family Educational Dights and Privacy	
	Family Educational Rights and Privacy	
	Family Educational Rights and Privacy Act	
D. Admiratori	Act	
B. Admission		
	Act  n, Financial Aid and Testing Policies and Procedures	
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	e. creating an expectation of entitlement with regard to admission to specif c
	send and receive information about candidates in conf dence by honoring all applicable laws and regulations with respect to the conf dential nature of such
	a. admission off cers not revealing the admission or denial status
	specific colleges when doing so reveals applicants denied admission.
5.	consider transcripts off cial only when transmitted in a conf dential manner, from
	the awarding of f nancial aid. a.

them by those names and abide by the def nitions and conditions below when
Non-Restrictive Application Plans: to wait until May 1 to conf rm enrollment.
<b>Regular Decision</b> an application to an institution by a specif ed date and receives a decision
Rolling Admission
Early Action (EA)
Restrictive Application Plans:
Early Decision (ED) a commitment to a f rst-choice institution where, if admitted, they definitely
application pending at any time. Should a student who applies for f nancial
The institution will respond to an application for f nancial aid at or near the
early plans. Institutions will clearly articulate their specific policies in their Farly

Restrictive Early Action (REA)
II. Postsecondary Members—Interpretations and Monitoring
A. Promotion and Recruitment
All postsecondary members agree they will:  1. state clearly the requirements for the f rst-year and transfer admission
testing, f nancial aid, housing and notif cation deadlines, and refund procedures by:
trace of financial aid, and state the specific veletionship between and among
types of f nancial aid, and state the specific relationship between and among admission and f nancial aid practices and policies;
h. providing accurate and specific descriptions of any special programs or
<ul> <li>i. clearly stating all deadlines (including time zone) for application, notif cation,</li> </ul>
f nancial aid;

honors programs only for ED admits, full, need-based f nancial aid packages
5. work with their institutions' senior administrative off cers to ensure that housing options
adopt a f rst-come, f rst-served policy for assigning on-campus housing, it

A. Promo All cou	Members—Interpretations and Monitoring otion and Recruitment unseling members agree they will: stablish a policy for the release of students' names and other conf dential
	sion, Financial Aid and Testing Policies and Procedures Inseling members agree they will:
6. wo	rk with school off cials and other relevant individuals to keep test results conf dential

## **Best Practices**

I. All Members— All members sho	
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approp	oriate use of specif c tests from the sponsoring agencies.
A. Promot	y Members—Best Practices tion and Recruitment secondary members should:
2.	be responsible for assuring that admission consulting or management f rms
	represent them and indicate how students may request this verif cation.  ion, Financial Aid and Testing Policies and Procedures secondary members should:
1.	provide in the notif cation letter or electronic communication of those
	number offered admission, and the availability of f nancial aid and housing



	report f rst by division and then by special subgroups within divisions. Clear
20.	on a case-by-case basis, and when requested, grant f exibility on the
	additional admission notif cations.
III. Counseling Members—Best Practices A. Admission, Financial Aid and Testing Policies and Procedures All counseling members should:	
3	provide information about opportunities and requirements for f nancial aid;
7.	report any signif cant change in a candidate's academic status or qualif cations, including personal school conduct record between the time of
9.	provide a school prof le, when applicable, that clearly describes special

