

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

Part-Time Remote and Field-Based Supervisor Pool

Position Number: 21-22 EPSY PTL-02

POSITION AVAILABLE: The Education Specialist Mild/Moderate Support Needs and Extensive Support Needs Credential Programs in the Department of Educational Psychology are accepting applications for the position of Fieldwork Supervisor during Academic Year 2020-2021. Individuals with special education licensure and k-12 experience are encouraged to apply. Supervision for the 2020-2021 school year will be remote based for the fall semester and may continue for the remainder of the school year.

The program is two years in length and culminates in the recommendation for the Preliminary Education Specialist Credential and the Master's degree in Special Education. Candidates in the Education Specialist Program complete fieldwork and coursework concurrently over the course of the two-year program. The fieldwork experiences increase from three days a week to full-time student teaching.

RESPONSIBILITIES OF THE POSITION:

The responsibilities of the position have been revised to reflect the distance learning education environment for the fall semester. The responsibilities may remain the same for the spring 2021 semester.

- Provide remote supervision for candidates teaching or completing fieldwork experiences in Alameda, Contra Costa and San Mateo counties
- Travel to teaching sites in Alameda and/or Contra Costa Counties when it is safe to do so
- Contact with the candidate, cooperating teacher and the site administrator to let them know that you will be the onsite/remote supervisor for the credential candidate.
- Observe the uploaded field-based video and provide feedback to the candidate through the GoReact platform. Candidates will upload a minimum of 6 filmed assignments over the course of the semester.
- Filmed observations may include direct instruction, co-teaching/teaching in general education, assessing students, IEP meetings, consulting/collaborating, and managing support personnel.
- Complete observation of the video and online conference and provide the candidate with immediate and constructive suggestions.
- Complete additional contacts such as conferences related to co-teaching, conferencing about a candidate-identified topic, preparing an IEP, preparing an IEP meeting, demonstrating instruction, and modeling research-based instructional practices.
- Conference with the school site administrator at the end of each semester to present the candidate's progress towards meeting the Teacher Performance Expectations.
- Be available to the candidate for support and assistance between uploaded site visits.
- Provide information regarding candidates to the program coordinator as requested.
- Attend CSU East Bay fieldwork supervisor trainings and meetings.

RANK AND SALARY: Dependent upon educational preparation and experience.

DATES OF APPOINTMENT: Fall 2020; Spring 2021.

MINIMUM QUALIFICATIONS:

- California clear credential authorized to work with students with Mild/Moderate or Moderate/Severe Disabilities or the equivalent with additional authorizations: CLAD/English Learner and Autism Spectrum Disorders or an appropriate special education designated instruction or pupil personnel services credential
- Minimum of 3 years K-12 Special Education teaching experience.
- Successful experience mentoring/coaching/collaborating with teachers in their first 5 years of teaching.
- Knowledge of the field of special education legislation, mandates and practices.
- Knowledge of research-based practices for instruction, assessment and supporting positive behavior.
- Effective oral and written communication skills.

