

- i) Increase number of Tenure Track faculty with expertise in the areas of Philosophy of Science, History of Philosophy, and Philosophy of Mind in order to adequately handle the heavy load of service required.
- ii) Maintain the integrity of the department and program.

Other Resources:

- i) Improve department facilities and resources
 - a. Increase staffing center staff from 1 to 2 individuals
 - b. Formation of School of Humanities
 - c. Need for new office equipment, especially photocopiers and fax machines
 - d.

C. Program Changes and Needs

Overview: Our department has made significant changes to the curriculum and Major requirements with semester conversion in mind. Our task was somewhat lessened by the fact that we had already devised new Program Learning Outcomes which we have mapped to the ILOs and tied to assessment.

In terms of SB1440, we continue to offer a program that is suited to transfer students, and one that is possible to complete in two years if transfer students have completed lower-division GE requirements. Our involvement with the Freshman Learning Communities offers a pathway for non-transfer students as well.

Our number of Majors has remained steady with signs of small increase over time. Philosophy is normally a program that attracts less than average numbers of Majors due to a number of factors including the limited exposure most students get to the subject before

lack of exposure, a problem being rectified with conversion. We have offset our relatively low Major numbers by offering a high number of GE course, both upper and lower division, and our overall SFR is among the best in CLASS.

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2016), and we expect this number to continue to remain stable. The increased visibility of Religious Studies may help to increase Majors specifically interested in this area of our curriculum.

Our overall enrollments have risen from 590 students in 2012 to 937 in 2016, an increase of 58.8%. We have been successful in increasing overall enrollment in our courses through GE offerings. Almost all of our courses meet a GE requirement, be they A3, C2, or C4. With conversion, we will include two Majors-only courses in the core and the expected low

II. **SUMMARY OF ASSESSMENT** (*suggested length of 1-2 pages*)

A. **Program Learning Outcomes (PLO)**

upper division GE).

Data Collection: Christopher Moreman collected and reviewed all outlines, and made a list of relevant courses and applicable assignments. Regular faculty were then asked to review the selected assignments from the relevant courses and assess their merit for achieving the PLO.

Data Analysis: See below

faculty in any department in the university. While we have the lowest number of faculty, we do NOT have the lowest number of Majors, nor do we have the lowest rate of enrollment. We are teaching more students with less regular faculty than other departments. Our department is serving a high number of students and we require a commensurate level of regular faculty in order to serve these students effectively. The low number of regular faculty is also having a negative impact on our ability to meet university service needs. We are never able to fill out a departmental RTP committee with even a majority of Philosophy faculty on it. This year, we have begun to find it impossible to participate in a number of university events that are important for recruitment; Preview Days and Al fresco are two recent examples of events that were missed due to a lack of available regular faculty.

2. Request for Other Resources

We have no other resource needs. Office space for new Tenure-Track faculty is available as such are currently occupied by lecturers who will be either replaced or moved into other available shared office space in either MI or SF.